

# TEACH MAJOR MUSIC CURRICULUM

*Create. Develop. Inspire*

Year	Term	Lesson
6	AU1	1
<b>Lesson Objectives</b>		
<p><b>WALT:</b> Use our bodies to create music</p> <p><b>WALT:</b> Create a rhythm that fits with a steady beat</p> <p><b>WALT:</b> Notate body percussion</p> <p><b>WILF:</b> You can create body percussion to a steady beat</p> <p><b>WILF:</b> You can notate your ideas</p>		

## Starter

Teach Major Welcome Song  
Continue teaching Makaton phrases to build up to full actions.

Play Clap That:

Put a range of rhythms on the board and get the children to have a go at clapping through. You can do this as a class or pick individuals to have a go, or do a mixture

## Main

Recap how to use the 4 bar grids to create rhythms.

LA/AA to continue using these – set them off in groups to create 2 bars of rhythm. (Must be on the beat)

AA/HA to move onto to stave - show children how to move the notation from a grid to a stave.

They can use X O (or another creative mark) to notate different movements.

In groups. ask children to create 4 bars of rhythm (2 bars if LA) to then make up some body percussion to.

Rhythms must be on the beat.

## Plenary

Call children together and allow groups to take it in turns to perform to their peers and give feedback.

If time – what did the children like or dislike, and what did they find easy or difficult.

## Differentiation

As described in main activity section

## Key Words

Beat/Pulse  
On the beat  
Notate  
Stave

## Resources

**PREP:** *Teachers to watch Makaton Training Video*  
The Welcome Song  
Rhythm Grids  
Blank Staves

## Pupil Progress Assessment

### Can the child create a rhythm to a steady beat?

**Exceeding expectations** – Child creates rhythm to a steady beat with confidence and accuracy

**Satisfactory** – Child creates rhythm to a steady beat with relative accuracy

**Needs Support** – Child did not grasp task and/or was unable create a rhythm to a steady beat

### Can the child notate their ideas?

**Exceeding expectations** – Child notates their ideas confidently and with accuracy

**Satisfactory** – Child notates their ideas with relative accuracy

**Needs Support** – Child did not grasp task and/or is unable to notate their ideas accurately