

Special Educational Needs (SEN) Policy

Teach Major is committed to providing a safe and inclusive environment for all children, including those with Special Educational Needs (SEN). This SEN Policy complements our overarching Safeguarding Policy, reinforcing our dedication to the well-being and development of every child in our care.

Purpose and Scope:

The primary objectives of this SEN Policy are:

- To ensure that children with Special Educational Needs are fully supported and included in all Teach Major activities.
- To provide staff, clients, parents, and families with clear guidance on the principles that underpin our approach to supporting children with SEN.
- To align with relevant legal frameworks and statutory guidance, ensuring compliance with regulations such as the Equality Act 2010 and the Children and Families Act 2014.

This SEN Policy seamlessly integrates with various organisational policies and procedures, ensuring a holistic and consistent approach to child development and support.

Vision and Commitment:

Teach Major's commitment to inclusivity extends to children with Special Educational Needs. Our approach emphasises creating an environment that celebrates diversity, fosters equality, and supports each child's unique learning journey.

Aims and Objectives:

Teach Major's objectives regarding children with SEN include:

- Ensuring the full inclusion and participation of children with SEN in all Teach Major activities.
- Providing tailored support to meet the individual needs of children with SEN.
- Collaborating with parents, carers, and external agencies to create a cohesive support network for children with SEN.
- Promoting positive attitudes and awareness among all staff regarding SEN, encouraging an inclusive ethos.

- Regularly reviewing and adapting our practices to meet the evolving needs of children with SEN.

Identification and Assessment:

Teach Major is committed to early identification and assessment of children with SEN. We use a multi-faceted approach that includes:

- Close collaboration with parents / carers and schools (if Teach Major have staff working in a classroom) to gather information about a child's developmental history.
- Regular observations and assessments by qualified staff members.
- Utilising information from external agencies and professionals when necessary.
- Individual Education Plans (IEPs) and Support:

For children identified with SEN, Teach Major develops and implements Individual Education Plans (IEPs), in collaboration with Schools that we work with for in-school services such as PPA cover. Schools that we work with are encouraged to provide as much information to us to ensure the best possible approach. These include:

- Set clear, measurable objectives tailored to the child's specific needs.
- Outline the support and interventions required to achieve the identified objectives.

Facilitate regular reviews to assess progress and make adjustments as necessary.

Staff Training and Development:

Teach Major invests in comprehensive staff training where necessary, to ensure that our team is equipped to support children with SEN effectively. Training covers areas such as:

- Recognising and understanding different types of SEN.
- Implementing effective strategies to support learning and development.
- Collaborating with external agencies and professionals.
- Maintaining open communication with parents and carers.

Parental Involvement:

Teach Major values and encourage active involvement of parents and carers in the support of children with SEN that attends our holiday camps. We commit to:

- Regular communication and collaboration with parents to ensure a shared understanding of a child's needs.

- Providing information and resources to support parents in their role as advocates for their child.
- Inviting parents to participate in the development and review of our activities.

Accessibility and Inclusivity:

Teach Major is dedicated to creating an accessible and inclusive environment for all children. This includes:

- Ensuring physical accessibility to our facilities for children with mobility challenges.
- Adapting activities and resources to accommodate diverse learning styles.
- Fostering an inclusive culture that promotes understanding, respect, and empathy among all children.
- Continuous Review and Improvement:

Teach Major's SEN Policy undergoes regular reviews to adapt to emerging challenges and incorporate best practices. This commitment ensures that our approach to supporting children with SEN remains dynamic and effective.

Contact for SEN Concerns:

For all SEN-related concerns, please contact our SEN Coordinator:

SEN Coordinator: sen.coordinator@teachmajor.com

Teach Major remains dedicated to providing an inclusive and supportive environment for children with Special Educational Needs, fostering their well-being, development, and success in all Teach Major activities.